

## Continuity of Learning Plan

Program/Site:  
Mid Peninsula GSRP

Teacher:  
Farley

Date:  
4/13/20

### Guiding Principles

**Preschool**  
**Minimum time 20 minutes to Maximum Time 60 minutes**  
**Length of Sustained Attention - 3-5 minutes**

Contact plan	Plan	Notes
Describe your plan that offers routines and structures for consistency in learning, while balancing health and well-being for each child.	Activities and stories offered daily. ABCmouse and HappyNumbers “academic programs” located online. Recommendations for getting outside daily. Recommendations for reading daily.	
How often will you communicate personally with families? (Daily, weekly)	Weekly 30 minute chat with child and family	
What modes of communication will you utilize?	Google Hangouts, Google Classroom with office hours in the AM and PM, Facebook Messenger, Gmail, Texting	
Have you surveyed families to determine their preferred mode of communication?	Yes	
<b>Concrete support for basic needs</b>		
Describe how you will evaluate families basic needs and support their access to help.	Telephone calls, email, social media, texting, Google Classroom, Hangouts for chatting.	

<p><b>1. Food Distribution</b></p> <p>a. Describe how you will continue to provide or arrange for continuation of food distribution to eligible pupils.</p>	<p>Food delivery is available every Monday's at the families request. Families can contact the teacher or principal to be added to the food delivery route.</p>	
<p><b>Curriculum Content Plan (Worksheets are prohibited)</b></p>		
<p>Describe your instruction delivery plan. (video teaching)</p>	<p>Video Teaching/Interactive Chat Lessons My goal is to provide activities that are engaging and entertaining for the families. These activities can be easily done at home using things commonly found in the home. These are also activities that will help in the home, such as folding clothes and cooking or baking. Reading will also be a big portion of the teaching, having a story read daily by one of the staff members.</p>	
<p>Describe the type of educational activities you will share with families.</p>	<p>Literacy, Math, Reading, Science or Art</p>	
<p>Describe how you will engage families to support their child in the on-going access to learning?</p>	<p>Encouragement Keeping the activities engaging, fun, and easy to implement.</p>	
<p>How will all families receive at home activities? Are the materials common household materials?</p>	<p>Families will receive at home activities upon request. If the internet is not available, at home activities will be mailed weekly. Yes</p>	
<p>What plan do you have for families who have barriers in accessing materials/activities? (can't print materials or access video teaching/internet)</p>	<p>Mailings</p>	

<b>Individualize Students Learning And Support Family Wellness</b>		
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How will you individualize activities for each child?	Using Creative Curriculum assessments I will use a variety of activities that meet all needs.	
How are you seeking family voice and feedback?	The teachers are flexible and available to families most days of the week. We listen and ask for comments, concerns, and questions that would best suit their individual needs.	
Describe your plan for end of the year transition “meetings” with families?	Individual chats	

<b>Employee Compensation</b>		
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Confirm that you will continue to pay employees during the COVID-19 crisis. Describe how all staff will be redeployed to do meaningful work as it relates to GSRP.	<p>We are still receiving compensation through GSRP.</p> <p>Our meaningful work consists of providing online activities for families, connecting through calls or video chatting, gathering materials and meals for families if needed.</p>	